



GOVERNOR CPD PLUS – DIRECT TO BOARDS

Each course includes two hours face to face training PLUS two weeks follow-up support and advice on any related matter via telephone or email.

TRAINING COURSE	LEVEL	SUITABLE FOR
1. OUTSTANDING GOVERNANCE	<i>Advanced - Governance that is highly effective and ambitious, yet sees areas to improve</i>	Boards aiming to achieve or maintain an 'Outstanding' judgement at next Ofsted inspection
2. ACCOUNTABILITY & OFSTED READINESS	<i>Intermediate - Aspire to be highly effective, some gaps in skills with a desire to improve</i>	Ofsted 'RI' and long term 'Good' boards that need refresher training or have many new governors
3. PLANNING FOR SUCCESS	<i>Basic/ Intermediate</i>	Boards who want to improve their organisation and planning, possibly with a new chair, and may have several new governors
4. ROLES & RESPONSIBILITIES	<i>Basic - Recognise a need to go back to basics, ambitious to improve</i>	A good refresher for boards who have long standing members and/or many new members that have not been trained

- 1. OUTSTANDING GOVERNANCE** You will be taken through governance specific issues to achieve a deeper understanding of what is required to maintain/achieve 'Outstanding' status. The course is interactive; there are opportunities to apply your learning with short activities to challenge pre-conceptions about your school's actual position and capacity to improve. The course will close with a tool to help you plan for your journey ahead.
- 2. ACCOUNTABILITY & OFSTED READINESS** This interactive course explores accountability in detail and in particular supports and develops understanding for governors who feel they do not have a clear grasp of what accountability actually means. The course looks at the latest DfE information available on high stakes accountability measures, and how you can manage these significant changes. The course concludes with a short Ofsted coaching session.
- 3. PLANNING FOR SUCCESS** Ideally all governance strategic processes should be designed so that governors' valuable time is spent making a difference for your school. This interactive course will facilitate a better understanding of how your own systems and processes can be aligned and provides a suggested format to help you write your 'Annual Plan for Success' covering essential governance aspects and tips for time- saving.
- 4. ROLES AND RESPONSIBILITIES** Every board of governors is able to determine its own constitution and the skills they require in order to manage and drive improvement in your own specific circumstances. Boards should also decide how they are best organised in order to monitor progress and review policies effectively. The range of governance roles and relevant responsibilities will be clearly defined and explained in this course.